

a. Why do the professors quoted in this article disagree with students' assertion that if they work hard they deserve good grades?

Some think that students deserve high grades only when their work exceeds expectations, but others say that they should get higher grades when their effort exceeds expectations as well.

b. Do you agree that students have a heightened sense of entitlement when it comes to grades? Why or why not?

Yes, because our culture has put on so much pressure to get high grades that students expect A's for an average effort.

c. Do you agree that students' sense of entitlement is due to "increased parental pressure, competition among peers and family members and a heightened sense of achievement anxiety"? Would you add anything to that list? Would you take anything off of it? Why?

Yes, I agree that all those things are true. But I would also add that the testing children have to go through makes them want to find short-cuts to getting high grades.

d. Do you think that teachers at this school subscribe to the belief that if students "do what they are supposed to do and meet the standard requirements, that they will earn a C"? How would you characterize the grading policies at this school?

Since I am homeschooled, I don't have any grades! I just write up everything and I am judged by the effort and time I put in, and by the quality of my work.

e. In your opinion, what would be the fairest approach to grading? Why?

If you are going to have grades, I think that they should be there as a side thing, to show how well you are learning. What should really be motivating you is a love of the subject.